LEGISLATIVE SERVICES AGENCY OFFICE OF FISCAL AND MANAGEMENT ANALYSIS

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FISCAL IMPACT STATEMENT

LS 7283 NOTE PREPARED: Jan 2, 2007

BILL NUMBER: SB 213 BILL AMENDED:

SUBJECT: Length of School Year.

FIRST AUTHOR: Sen. Ford BILL STATUS: As Introduced

FIRST SPONSOR:

FUNDS AFFECTED: X GENERAL IMPACT: State & Local

 $\overline{\underline{X}}$ DEDICATED FEDERAL

<u>Summary of Legislation:</u> This bill extends the number of student instructional days from 180 days to 200 days by the 2010-2011 school year.

Effective Date: July 1, 2007.

Explanation of State Expenditures: The bill increases the required number of instructional days in the school year by 20 days, increasing by 5 days each year starting with the 2007-2008 school year and ending with the 2010-2011 school year. One of the 5 new days per year has to be used for professional development.

The impact on the state will depend on the school formula and whether an adjustment for the additional school instructional time requirement is included.

Background: When the school calendar was extended in the 1988-1989 school year, the funding to schools was increased by the dollar value in the current school formula. If the school formula is not modified to reflect the additional time, then there would be no additional state expenditures.

Explanation of State Revenues:

Explanation of Local Expenditures: The impact on local expenditures will be dependent on the future school funding formula. The bill does not increase school funding for the additional days, so schools would have to fund the days with the existing revenue sources.

Background: If the additional days were to be funded at the level in the current school funding formula, the

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annual increase in local school expenditures would be about \$175 M, 4 days at \$36.1 M and 1 day at \$30.6M. The additional expense at the end of the four years would be about \$700 M.

For the 2005-2006 school year, one instructional day cost about \$36.1 M. A professional development day would cost about \$5.5 M less since there would be no transportation costs and the nonprofessional staff would not be required to attend.

Explanation of Local Revenues:

State Agencies Affected:

Local Agencies Affected: Local schools.

<u>Information Sources:</u> Department of Education databases.

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